

VHC Class Descriptions

Elementary Core Academic Classes: Grades K – 6

Kindergarten Monday Wednesday Friday

Age Prerequisite: Must be 5 years old before September 1, 2016

Kindergarten students will practice listening, speaking, and thinking skills in a stimulating environment that fosters early literacy development, number sense and the joy of learning. Hands-on instructional activities and emergent learning strategies will be used to extend and enrich early reading, writing, and math stages. The teacher and parent will partner to provide abundant and varied at-home instruction to support in-class experiences.

Grade 1 Monday Wednesday

Language Arts

In Language Arts, students will experience the joy of learning through topical units of study and hands-on learning. High interest literature will extend fluency, vocabulary, spelling, grammar, phonics, and comprehension skills. Students will write in a variety of forms, developing their skills in communication of ideas and complete thoughts, organization, and conventions (capitalization, spelling, punctuation).

Math

In Math, students will participate in math games, calendar math, and hands-on activities while investigating and exploring Common Core standards-based concepts in number sense, basic functions, geometry, money, time, and measurement. Group and individual problem solving will allow students the opportunity to expand their math vocabulary and thinking, as well as tap into the knowledge of other students.

Science

Students will experience science in an inquiry-based, hands-on, and cooperative learning environment. Students will work in small groups as they learn to observe, classify, predict, compare/contrast, and communicate ideas using science vocabulary.

Social Studies

Students will have opportunities to be involved in hands on and minds on activities that are appropriate for this age. Students will explore themes in Civics, Economics, Geography and History. Age appropriate themes and units of study will be selected by the teacher for at school and at home study.

Grade 2 Monday Wednesday

Language Arts

In Language Arts, students will experience the joy of learning through topical units of study and hands-on learning. High interest literature will extend fluency, vocabulary, spelling, grammar, phonics, and comprehension skills. Students will write in a variety of forms, developing their skills in communication of ideas and complete thoughts, organization, conventions (capitalization, spelling, punctuation), and production of pieces written for a specific purpose and audience.

Math

In Math, students will participate in math games, calendar math, and hands-on activities while investigating and exploring standards-based concepts in number sense, basic functions, geometry, money, time, and measurement. Group and individual problem solving will allow students the opportunity to expand their math vocabulary and thinking, as well as tap into the knowledge of other students.

Science

Students will experience science in an inquiry-based, hands-on, and cooperative learning environment. Students will work in small groups as they learn to observe, classify, predict, compare/contrast, and communicate ideas using science vocabulary.

Social Studies

Students will have opportunities to be involved in hands on and minds on activities that are appropriate for this age. Students will explore themes in Civics, Economics, Geography and History. Age appropriate themes and units of study will be selected by the teacher for at school and at home study.

Grade 3

Monday

Wednesday

Language Arts

Language Arts will cover the essential elements of reading: phonics, fluency, grammar, vocabulary, and comprehension. Students read a variety of fiction and non-fiction materials and apply knowledge through activities that develop writing, vocabulary, comprehension, and communication skills.

Math

In Math, students will explore problem solving, critical thinking, and communication skills that are essential to mathematical thinking. Students will also explore math concepts using district approved curriculum, hands on manipulatives, games, mental math strategies, and problem solving strategies. Students will investigate and explore standards-based concepts in place value, addition, subtraction, multiplication, division, fractions, geometry, measurement, and data collection.

Science

Students engage in an innovative hands-on science program that encourages exploration and discovery. STC (Science and Technology for Children) kits provide an introduction to life, earth, and physical sciences. Three units a year are studied and develop the scientific skills of asking questions, planning and carrying out investigations, analyzing and interpreting data, and communicating information.

Social Studies

Students will have opportunities to be involved in hands on and minds on activities that are appropriate for this age. Students will explore themes in Civics, Economics, Geography and History. Age appropriate themes and units of study will be selected by the teacher for at school and at home study.

Grade 4

Monday

Wednesday

Language Arts

Language Arts will cover the essential elements of reading: phonics, fluency, grammar, vocabulary, and comprehension. Students read a variety of fiction and non-fiction materials and apply knowledge through activities that develop writing, vocabulary, comprehension, and communication skills.

Math

In Math, students will explore problem solving, critical thinking, and communication skills that are essential to mathematical thinking. This will be done using district approved curriculum, hands on manipulatives, games, mental math strategies and problem solving strategies. Students will investigate standards-based concepts in multi-digit multiplication and division, geometry, graphing, data, measurement, algebra, fractions, and decimals.

Science

Students engage in an innovative hands-on science program that encourages exploration and discovery. STC (Science and Technology for Children) kits provide an introduction to life, earth, and physical sciences. Three units a year are studied and develop the scientific skills of asking questions, planning and carrying out investigations, analyzing and interpreting data, and communicating information.

Social Studies

Students will explore themes in Civics, Economics, Geography and History focusing specifically on Washington State. Age appropriate themes, projects, and units of study will be selected by the teacher for at-school and at-home study.

Grade 5

Monday

Wednesday

Language Arts

Integrated Language Arts will cover the essential elements of reading comprehension, writing, and speaking and listening skills. Students read a variety of fiction and non-fiction materials and apply close reading strategies in increasingly complex texts. Additionally students will learn to write opinion, informative and narrative pieces and conduct short research pieces.

Math

In Math, students will explore problem solving, critical thinking, and communication skills that are essential to mathematical thinking. This will be done using district approved curriculum, hands-on manipulatives, games, mental math strategies and problem solving strategies. Students will investigate standards-based concepts in numbers and operations in base 10, numbers and operations with fractions, operations and algebraic thinking, geometry, and measurement and data.

Science

Students engage in an innovative hands-on science program that encourages exploration and discovery. STC (Science and Technology for Children) kits provide an introduction to life, earth, and physical sciences. Three units a year are studied and develop the scientific skills of asking questions, planning and carrying out investigations, analyzing and interpreting data, and communicating information.

Social Studies

Students will have opportunities to be involved in hands on and minds on activities that are appropriate for this age. Students will explore themes in Civics, Economics, Geography and History. Age appropriate themes and units of study will be selected by the teacher for at school and at home study.

Grade 6

Monday

Wednesday

Language Arts

Integrated Language Arts covers the essential elements set out by the Common Core in reading, writing, speaking and listening. Students read a variety of fiction and non-fiction materials and apply reading strategies to increasingly complex texts. Additionally, students learn to write arguments, informative/explanatory and narrative pieces and conduct research projects. Students learn to use technology to support their work, through word processing, research, and creating documents.

Math

In Math, students will explore problem solving, critical thinking, and communication skills that are essential to mathematical thinking. This will be done using district-approved curriculum, hands-on manipulatives, games, mental math strategies and problem solving strategies. Students will investigate Common Core State Standards topics of ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

Science

Students engage in an innovative hands-on science program that encourages exploration and discovery. STC (Science and Technology for Children) kits provide an introduction to life, earth, and physical sciences. Three units a year are studied and develop the scientific skills of asking questions, planning and carrying out investigations, analyzing and interpreting data, and communicating information.

Social Studies

In this class students will use history to see the links between the past and the present. While reading about the people, places, and events of the past students will answer questions about what happened, who took part, when it happened, and why it happened. The lessons and activities will help students understand commonality and diversity, conflict, change, interdependence, and interaction with environments. Students will engage in learning through projects, primary documents, lessons, timelines, and map practice.

Grade 1 - 8 Enrichment Classes

Art Studio / Spanish and American Sign Language Explorations

Grade 4-6

Monday / Wednesday

Art Studio

This class combines the study of art history along with an art production studio. Students examine time periods, societies and concepts that influenced the history of visual art. Students create independent projects using a variety of art materials, art techniques and design that correspond with different art styles. Students are encouraged to develop their own skills while celebrating the different abilities and styles of their peers. Students should have a good understanding of art elements and have completed a visual art course. Each quarter students are expected to take one independent field trip to an art museum, exhibit, demonstration, etc., of choice.

American Sign Language Explorations

This is an interactive course covering thematic expressive and receptive communication in ASL. We will incorporate finger spelling, develop conversational skills, and explore the five parameters of signs in a voice-off environment. Students will also examine communication technologies, learn basic audiology, be introduced to the profession of interpreting ASL, and explore cultural aspects of deafness.

Spanish Explorations

Have fun learning how to communicate in Spanish using games, art projects, music, and other activities. Learn a wide range of vocabulary (colors, shapes, numbers, parts of the body, animal, places, objects, etc.) and how to speak, read, write and understand basic Spanish. In addition, study the culture and customs of people in Spanish speaking countries.

Drama

Grades 3-5

Friday

Grades 7-8

Friday

Drama is a class designed for students to creatively explore the art of performance through stage movement, projection, improvisation, and the fundamentals of acting. This class combines fun, energetic theater games along with challenging activities such as characterization: the art of bringing a character to life on stage. The class will culminate in a student-produced final performance for parents and guests.

Fun and Fitness

Grades 1-2

Friday

Grades 3-5

Friday

Grades 6-8

Friday

Students will engage in life-long activities that help ignite the love for a healthy, active lifestyle. Students have the opportunity to learn a variety of sports and fitness games. Class time will be used to build coordination, endurance, muscle memory, and the love for active collaborative games. Students must come dressed for fitness class with appropriate clothing and shoes.

Journalism

Grades 7-8 Friday

This class will focus on interviewing, gathering information, and writing techniques used in newspaper production. In addition, students will plan, create, and produce a monthly school newspaper and a school yearbook in this class. Students will also learn basic newsletter layout and photo layout guidelines. Students need to be responsible and reliable to participate in this course.

Junior Great Books

Grades 6-8 Wednesday

Junior Great Books is a literature discussion group which extends children's skills in reading comprehension, critical thinking and communication. Children become confident in sharing ideas through thoughtful dialogue and inquiry with the use of outstanding, multi-cultural literature. Together, children learn to ask questions, form and modify opinions, and consider the ideas of others with the teacher as facilitator. This class is a fun way for children to delve deep into literature with their peers.

Literacy Alive

Grades 1-2 Friday

Grades 3-5 Friday

High interest literature provides rich opportunities for young learners to learn about and compare story elements like character, plot, setting, and sequence in a small group setting. Emphasis will be on active listening, questioning, and comprehension skills. Extension activities may include craft projects, choral reading, and thematic celebrations. Creative activities, presentations and drama may be added to bring literature alive!

Music (Chimes)

Grades 1-2 Friday

Grades 3-5 Friday

Hand Chimes Choir allows students to learn and practice music theory by focusing on just one or two notes at a time. We will review basic theory, note values, and rhythm, which students will constantly be practicing as we play songs using hand chimes. Students will be assigned one or two notes per song to play as the notes appear in the music. This is a great class for music beginners as well as those with a lot of musical experience. No at-home practice or work.

Off the Wall Science

Grades 1-2 Friday

Grades 3-5 Friday

This class is designed for small group investigations with multi-age students. Activities are designed to engage students in hands-on learning experiences that encourage exploration, discovery, analysis, and evaluation. Each investigation will be complemented with a lab write-up that records the steps of the scientific method while developing the student's ability to identify variables, evaluate the investigation, and write conclusions. This is a supplemental class that supports regular home based and online science curriculum.

Spanish and American Sign Language Explorations

Grade 1-2 Friday

Grade 3-5 Friday

Grade 6-8 Friday

American Sign Language Explorations

This is an interactive course covering thematic expressive and receptive communication in ASL. We will incorporate finger spelling, develop conversational skills, and explore the five parameters of signs in a voice-off environment. Students will also examine communication technologies, learn basic audiology, be introduced to the profession of interpreting ASL, and explore cultural aspects of deafness.

Spanish Explorations

Have fun learning how to communicate in Spanish using games, art projects, music, and other activities. Learn a wide range of vocabulary (colors, shapes, numbers, parts of the body, animal, places, objects, etc.) and how to speak, read, write and understand basic Spanish. In addition, study the culture and customs of people in Spanish speaking countries.

Tech Tools

Grades 1-2 Friday

Grades 3-5 Friday

Grades 4-6 Friday

This class is a fun way for students to learn basics of computer skills and applications. Students will work on keyboarding speed and how to complete projects in Microsoft Word, PowerPoint, and Publisher. Older students will also work in Excel.

Visual Art

Grades 1-2 Friday

Grades 3-5 Friday

Grades 6-8 Friday

Come have fun with art and design! Students explore a wide variety of materials and techniques as they learn about featured artists and artistic styles. The class focuses on the various elements of design: line, shape, color, perspective and texture. Students paint, design, work with modeling materials, and draw to create amazing works of art. Students are encouraged to develop their own skills while celebrating the different abilities and styles of their peers.

World Travelers

Grades 3-5 Friday

We will be exploring world cultures through art, music, food, maps, video, language, reading, and writing. Each week students will receive clues about where in the world Waldo is traveling. They will need to use maps, atlases, or the internet (with supervision) to try to solve the clues. Students bring back the answers each week, prepared to learn about a new country. This class teaches respect for all cultures, and helps students expand their view of the world.

Middle School Core Academic Classes: Grades 7 - 8

History 7/8

Grade 8 Tuesday Thursday

Students will learn about U.S. History from the beginning of our country as a collection of colonies to our emergence as an independent nation. Course components will include learning about United States geography and completing a Curriculum Based Assessment in the area of Civics. Students will be required to complete class reading and assignments at home between class sessions.

Integrated Math II

Grade 7 Tuesday Thursday

Students will investigate and explore standards-based concepts in rational numbers, integers, variables, ratios and proportions, data analysis, probability, and three-dimensional geometry. Algebraic thinking is emphasized and woven in throughout this course. Group and individual problem solving will allow students to expand their critical thinking and communication skills. Students will continue to solidify core arithmetic skills. Dedicated time for at-home work is essential for success in this course.

Integrated Math III

Grade 8 Tuesday Thursday

Students will investigate and explore standards-based concepts in linear functions, multi-step equations and inequalities, probability, elements of geometry, exponents including the Pythagorean Theorem, and data analysis. Mastery of grade 8 algebra concepts is crucial for success in grade 9 Algebra. Critical thinking, communication skills, and problem solving are integrated throughout the course of study. Dedicated time for at-home work is essential for success in this course.

English 7/8

Grades 7 and 8 Tuesday Thursday

English 7/8 will cover the essential elements of reading: phonics, fluency, vocabulary, and comprehension. Students read a variety of fiction and non-fiction materials and apply knowledge through projects that develop writing, vocabulary, comprehension, and communication skills. Parents will work with the instructors to provide appropriate practice and reinforcement. The focus of this course is on reading and writing skills.

Science 7/8

Grades 7 and 8 Tuesday Thursday

Science kits and corresponding textbooks are used on a yearly rotation. For the 2016-2017 school year, students will use the physical science textbook and the properties of matter science kit. In *Exploring the Properties of Matter*, students investigate some basic properties of matter and use these properties to distinguish one substance from another. The inquiries in which students engage are designed to develop a deep understanding of the properties of matter, enhance observational and analytical skills, and improve laboratory technique and experimental design. Each lesson builds on skills and concepts presented in previous lessons. As students progress through the unit, they take greater responsibility for their own learning, eventually planning and conducting their own procedures, devising their own data tables, and analyzing the results they obtain.

High School Classes: Grades 9 - 12

Advanced Algebra

Grades 10-12 Tuesday Thursday

Graduation credit earned: Mathematics

Advanced Algebra is a course designed for students who have successfully completed Algebra and Geometry. This course provides an extended study of the family of functions: linear, quadratic, polynomial, exponential, and radical. Also covered will be probability, statistics, sequence, series, and basic trigonometry. The interrelationships of patterns, graphs, and equations are looked at throughout the year. The pace is rapid and dedicated time at home is essential.

Algebra

Grades 9-12 Tuesday Thursday

Graduation credit earned: Mathematics

Algebra is a course designed for students who have successfully (C or higher) completed Math III (8th grade math) or its equivalent. Additionally, a score of 235 or greater on the M.A.P. assessment is required. The mathematical content includes equations, inequalities, and systems; linear, quadratic, exponential, and radical functions; factoring polynomials; probability; and data analysis.

Biology

Grades 10-11 Tuesday Thursday

Graduation credit earned: Science

This course provides a systematic approach to the biological sciences as they study the component structures of living systems such as organelles, cells, organs, organisms, and ecosystems. Students will investigate interactions in biomes, ecosystems, communities, and populations. Laboratory activities will help the student develop the knowledge and skills necessary to do scientific inquiry.

Child Development I Family and Consumer Sciences Education (FACSE)

Grades 11 Friday Second semester only

Graduation credits earned: Occupational Education or Physical Education

Would you like to learn more about children? In this course, students will have an opportunity to gain knowledge and understanding of child development theories in physical, emotional and cognitive growth, as well as health, safety, and nutritional issues. This course focuses on conception to school age children.

Computer Applications

Grades 12 Friday Second semester only

Graduation credit earned: Occupational Education or Elective

This course is designed to build technology skills using word processing, database, spreadsheets, the internet, and various other popular software programs.

Students will learn a variety of computer technology skills and software applications with an emphasis on real-world forms including cover letters, resumes, applications, business letters, and memos. Students will also develop appropriate work habits, etiquette, time management and employability skills necessary for successful employment. This class will help students succeed with real-world applications of computer skills!

Chemistry

Grades 9-12 Tuesday Thursday

Graduation credit earned: Science

Contemporary World Problems

Grades 12 Friday

Graduation credit earned: CWP

Students will learn about the issues facing us in the world today. The course will include both written assignments and reading. Students will need to complete all course assignments to earn credit. If the course is satisfied through an online option, students will participate in Economics and Government.

English 9/10

Grades 9-10 Tuesday Thursday

Graduation credits earned: English

The purpose of this course is to provide the 9th and 10th grader with opportunities to explore, interpret, and reflect on experiences, ideas, and opinions in literary and informational texts. Students will develop critical literacy skills through a variety of genres and texts by listening, speaking, reading and writing. Using the writing process and the correct use of writing conventions, students will produce quality essays of increasing length and difficulty.

English 11/12

Grades 11-12 Tuesday Thursday

Graduation credits earned: English

This is a seminar-style course in which 11th and 12th grade students read and discuss challenging, award-winning literature through written responses and small group discussion and debate. The goal is for students to clearly articulate and support, through dialogue and in writing, their own ideas and interpretations of literature. Using the writing process and the correct use of writing conventions, students will produce quality critical essays.

Environmental Science

Graduation credit earned: Science (1.0)

Students will study Physical/Earth science for two semesters with Earth Science emphasis during 1st semester and Physical Science emphasis 2nd semester. The textbook being used is: Glencoe Physical Science with Earth Science. Science is taught with an investigation approach: using "Big" science concepts in actual science experiments. Students will use a science textbook, teacher made reading material, primary documents, and labs as their materials in class. An emphasis will be on scientific inquiry/technological problem solving. Students will examine the value of explorations and investigations in extending their knowledge and understanding of science. There will be an emphasis on the following areas of science: Newton's Laws, Chemical Reactions, Transformation & Conservation of Energy, Earth's systems, Structures, Processes, and Earth in Space.

Financial Algebra

Grades 11-12 Online

Graduation credit earned: Mathematics

**This course will meet the third math credit requirement for graduation and post secondary placement at a community college. If a student is seeking enrollment at a four year college or university Advanced Algebra must be completed.

Financial Algebra is an advanced Math course designed to prepare students to enter the community as informed and fiscally responsible citizens. Students will have a greater understanding of personal finance, and they will be able to connect math concepts learned in the past and present to future real world experiences. Students will learn how mathematical literacy skills apply to everyday financial decisions from both a personal and business standpoint. This will also fulfill students 3rd year of Math credit.

Food and Fitness I Family and Consumer Sciences Education (FACSE)

Grades 10 Friday Second semester only

Graduation credits earned: Occupational Education or Physical Education

This course focuses on overall fitness and health by promoting a healthy life-style and personal wellness. The basic elements for weight management: food selection and preparation, exercise and self-esteem are emphasized. Students participate in classroom activities as well as a fitness program. Students also develop a personalized fitness plan.

Food and Fitness II Family and Consumer Sciences Education (FACSE)

Grades 11 Friday First semester only

Graduation credits earned: Occupational Education or Physical Education

This course focuses on overall fitness and health by promoting a healthy life-style and personal wellness. The basic elements for weight management: food selection and preparation, exercise and self-esteem are emphasized. Students participate in classroom activities as well as a fitness program. Students also develop a personalized fitness plan.

Foundations of Algebra & Geometry with Lab

Grades 9 Tuesday Thursday

Graduation credit earned: Elective

Foundations of Algebra and Geometry is a course designed for students at the pre-algebra level and will provide students a foundation for high school mathematics. This course will draw from fundamental concepts of applied arithmetic, measurement, geometry, probability, statistics, and algebra. Bridge To Algebra curriculum will review all skills covered in middle school.

Geometry

Grades 9-11 Tuesday Thursday

Graduation credit earned: Mathematics

This course is an in-depth and detailed study of geometry. This course expects students to have prerequisite knowledge and strong acquisition of algebraic concepts. The course content includes construction, coordinate geometry, deductive and inductive reasoning, transformations, perimeter, area, volume, parallel properties, circle, congruent shapes and similarity. Two-dimensional geometry is the emphasis with some three-dimensional geometry being covered. This class will move at a fast pace and will require an additional commitment of time outside of class on homework and projects.

Health **Family and Consumer Sciences Education (FACSE)**

Grade 10 Friday First semester only

Graduation credits earned: Health

This course is designed to meet the needs of students who need Health/Wellness credit for graduation. The course will examine the role of self-responsibility and skills to promote a long and happy life. This course focuses on the development of student decision making skills through information needed to understand the different aspects of health and wellness and to provide instruction and strategies to help students evaluate information so they can make wise lifestyle choices- choices that will promote total wellness and inhibit the development of lifestyle diseases. Topics will include: Emotional and Mental Health, Physical Health, Drug Use and Abuse, Disease Prevention, Personal and Family Relationships, and CPR.

Multi-Media **Business Education**

Grades 9-12 Friday First semester only

Credit earned: 0.5 Occupational Education or Visual & Performing Arts

If you want to tap into your creativity through digital media, this class is for you! This class explores a variety of media options such as: animation, digital art and photography, electronic page design, video production, web design, and graphic design. Adobe Creative Suite software applications will be introduced. If you are interested in a career in advertising, video production, design technology, graphic design, video game design, or web design, then this class is a must have!

Next Tools **Business Education**

Grades 9-12 Friday First semester only

Graduation credit earned: Occupational Education or Elective (year long class)

Requirement for all VHC Freshman.

Students in this course will learn a variety of computer technology skills including word processing, database, spreadsheets, Internet research and presentation software such as PowerPoint. Appropriate work habits, etiquette, and legal issues will be stressed. Emphasis will be placed on ethical and appropriate use of computers. Selection of the one day class will require extensive additional at home learning time.

Photography I **Business Education**

Grades 9-12 Friday Second semester only

Credit earned: 0.5 Visual & Performing Arts or Occupational Education

This class introduces students to the basic skills and techniques of photography. Students will develop knowledge of the principles of photographic composition and perfect their skills through projects, presentations and lab experiences. Students learn about the history of photography by examining the work of notable photographers and the techniques they use to make them successful. Students will be able to describe and analyze their works and those of others using appropriate photography terminology. Materials fee may apply.

Real Life 101**Family and Consumer Sciences Education (FACSE)**

Grades 12 Friday First semester only

Graduation credits earned: Occupational Education

Are you ready to live on your own? Prepare yourself for responsible decision making in a variety of areas that confront young adults as they leave high school. Learn skills that are essential for living on your own, in a family, or with others. Learn ways to manage personal finances (including how to use credit responsibly and invest money wisely) as well as find and maintain good employment. Learn to plan and cook healthy meals safely and efficiently for your family. Examine family responsibilities, career choices, and personal relationships including communication and working cooperatively as part of a team.

Spanish I

Grades 9-12 Tuesday Thursday

Graduation credit earned: Elective

Explore the exciting world of Spanish! Develop topical vocabulary, grammar, and syntax skills through conversation, listening, and written language practice. This class will require home-time commitment for completing homework assignments, including some computer-based activities. Come prepared for a fun challenge as you master present-tense verb conjugations and strive toward proficiency in this very useful language.

Spanish II / III

Grades 9-12 Tuesday Thursday

Graduation credit earned: Elective

Continue to explore the wonderful world of Spanish! Students who have completed Spanish I with a "C" or higher are invited to further their skills in speaking, listening, reading, and writing Spanish. Students will broaden their topical vocabulary, master past-tense conjugations, and improve their syntax/grammar through games and interactions with partners and in small groups. This class will require a home-time commitment for completing homework assignments, including some computer-based activities. Come prepared for a fun challenge as you continue to strive toward proficiency in this very useful language.

United States History

Grades 11 Friday

Graduation credit earned: US History

This class is a one-year survey of the development of the United States from approximately 1890 to the present. Students will: Understand how and why the United States has developed as it has over time; understand the political, economic, civic, and geographic influences on that development; and understand how the study of the past relates to the present.

Visual Art History & Studio

Grades 9-12 Friday

Graduation credits earned: Fine Arts or Elective

Explore a wide variety of art materials and techniques as you learn about artists and art styles. Drawing, painting, collage, and clay/sculpture will be explored. Using examples by professional artists and our own art work, we will learn the elements of basic design. Independent field trips will be required. Since this class meets for two hours only once a week, at least 3 hours per week of additional home-directed artwork will be required in order to earn high school credit.

Web Design

Grades 9-12

Friday

Business Education

Second semester only

Graduation credits earned: Occupational Education

This course is designed to provide a basic understanding of the skills and training in the field of Web Design. The class will focus on how people use the internet, principles of web page planning, basic design, layout and construction, and set-up of a web site using HTML, CSS and Wix (a template website builder). This course stresses the importance of quality, professionalism, and creativity.

World Themes

Grade 10

Friday

Graduation credits earned: Social Studies

World Studies is a one or two semester course intended to help students develop a greater understanding of the development of global processes and contacts among different types of human societies. This course emphasizes relevant factual knowledge and differing perspectives related to historical change. Students will become aware of evidence of institutional, technological, religious, and geographical factors which have shaped historical events.

**Embedded in the class will also be Washington State History, if needed for graduation.

Yearbook

Grades 9-12

Friday

Graduation credits earned: Elective

This class will focus on interviewing, gathering information, and writing techniques used in newspaper production. In addition, students will plan, create, and produce a monthly school newspaper and a school yearbook in this class. Students will also learn basic newsletter layout and photo layout guidelines. Students need to be responsible and reliable to participate in this course.

Zoology

Grade 9-12

Friday

Graduation credits earned: Elective

This course focuses on the study of animal life through discussions, research and laboratory activities. Topics include diversity of animal life, comparison of species, animal behavior, adaptation, anatomical variation, and classification. This course is especially useful to students who wish to pursue a career in animal science, veterinary or human medicine, or who are interested in animals.